

"Education is not preparation for life; education is life itself." John Dewey

## 2021 Homecoming Court Annual Celebration

Congratulations to the 2021 Homecoming Court an annual celebration that honors each High School's King and Queen.

**Admiral William F. Halsey Jr. Health and Public Safety Academy**

King Ovy Garcia & Queen Jennifer Bravo.

**Alexander Hamilton Preparatory Academy**

King Da'Sean Ingram & Queen Michelle Cepeda

**Elizabeth High School - Frank J. Cicarell Academy**

King Matthew Pires & Queen Allyson Navarro. R

**J. Christian Bollwage Academy of Finance**

King Nahzir Street & Queen Jessica Salcedo

**John E. Dwyer Technology Academy**

King Joshua Emmanuel & Queen Jessica Castro.

**Thomas A. Edison Academy for Career & Technical Education**

King David Villalobos & Queen Neilydis Santiago.

**Thomas Jefferson Arts Academy**

King Kenneth Roman & Queen Luciana Scariato







*For more pictures and videos, please visit  
our website at [www.epsnj.org](http://www.epsnj.org)*





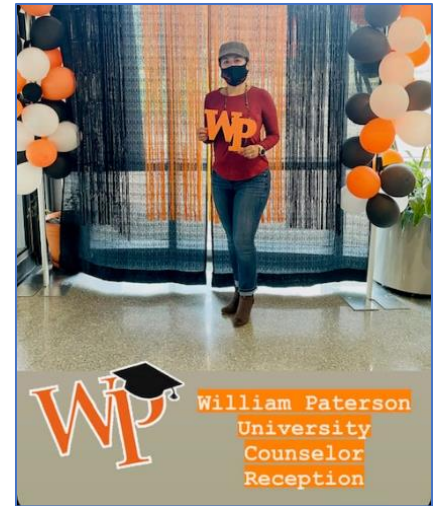
## Market Day

This month in PK-2, at **Robert Morris School No. 18 Annex**, students were exploring books by author/illustrator, Lois Ehlert. During the week of October 18, students read *Market Day*, a story told with folk art. Classroom CDA, Mrs. Ana Paniagua created a market using hand crafted products for the children to explore. The children created collages using a variety of paper materials.

## William Paterson University Counselor Reception

Mrs. Wendy Maravi, school guidance counselor at **Alexander Hamilton Preparatory Academy**, attended her first Counselor Reception since 2020.

William Paterson University Counselor Reception highlights include information about new academic programs, test-optional admissions, scholarships, the Pledge 4 Success Grant and Will.Power.101.



## It's STEM Time!

Students, in Mrs. Jain's class, at the **JVJ STEM Academy** are enthusiastic about learning and experimenting, and their enthusiasm is a catalyst for a strong foundation and collaborative culture in the JVJ family.

Here, they created plasma membrane models and participated in experiments related to engineering design, osmosis, and diffusion. JVJ Supernovas are well on their journey to becoming phenomenal STEM students! Go JVJ STEM Academy Supernovas!



## Learning the History of Italian Americans



Mr. Morsella from **Elizabeth High School – Frank J. Cicarell Academy** celebrated Italian American Heritage with his AP Italian Class this month by having his students participate in an Italian Immigration Role Play. Students were able to understand the history of immigration patterns of Italians in New Jersey in the broader context of immigration patterns in American History at the turn of the century. Students played the role of a padrone, or a work agent who is trying to recruit Italians to take jobs in New Jersey. Through the role playing, students were able to create dialogue to answer the following Italian American questions.

- Where did the Italian immigrants land in the USA?
- Why are so many people from Europe immigrating to the USA at this time in history?
- Where were the most Italians settling in NJ in 1890?
- Why do you think they chose Passaic, Essex, and Hudson counties?
- Why do you think the Italians chose to settle in Atlantic County?
- What were they coming to America looking for?

### “¡Tierra! ¡Tierra!”

What words were likely said on Columbus’ ships when land was spotted? If you guessed, “¡Tierra! ¡Tierra!” you could be a student in Mrs. Phyllis Taub’s fifth-grade classroom at **Madison-Monroe School No. 16**.

Students considered the Spanish background of Columbus’ crew as they read and acted out (with costumes!) the historical fiction novel *Pedro’s Journal*. The book tells the story of Pedro, a young boy, who sailed on Columbus’ maiden voyage across the Atlantic. Students learned geography and history, and also had opportunities to pretend to be cartographers as they mapped out the voyages to the new world. Class discussions gave students the opportunity to discuss Columbus’ legacy. Books are always more fun to read when their readers can make them come to life.



### Discovering Italy

Kindergarten students in Mrs. Martinez and Ms. Cuccio’s class, from **Elmora School No. 12**, honored *Italian Heritage Month* by learning about Italy’s historic culture, recipes, and geography of well-known monuments and churches.

Students used their handprints to make a map of Italy and place popular and historic places on it. Students also learned how to use Italian in conversation.

Buon lavoro, K-99!





## Famous People of Hispanic Heritage



**Juan Pablo Duarte - José Julián Martí School No. 28** celebrated Hispanic Heritage Month by researching famous people of Hispanic heritage.

In Ms. Sereday's and Ms. Lee's Social Studies classes, with support from Ms. Ramirez students, researched a person of Hispanic heritage, created a presentation with their information, and then created a QR code to link their project. In the hallways of School No. 28, there are student's pictures with their QR links to projects.

## Flags for Hispanic Heritage



Ms. Llano's third grade class at **Dr. Antonia Pantoja School No. 27** drew flags that represented their countries in honor of Hispanic Heritage Month. Thirteen different countries were represented in total. Alongside this activity, students created F.A.Q. sheets where they created common questions asked about their country and culture. Students chose two items and shared them along with their pictures with their classmates. These third-grade students played the role of teacher and were very excited for the opportunity to learn from one another.

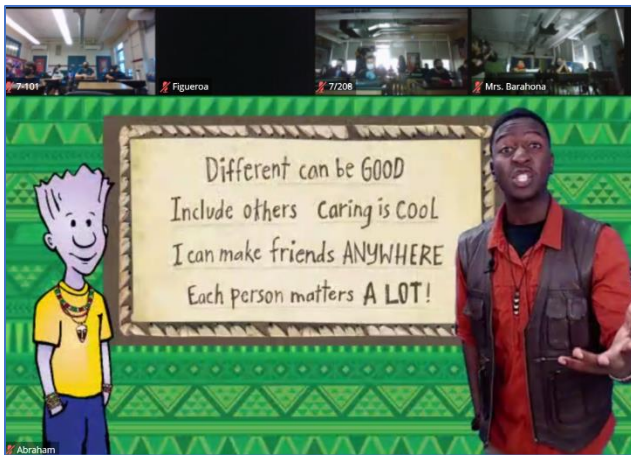
## I am the Face of Peace

Fourth grade students were visited by school counselors at **Mabel G. Holmes School No. 5** to complete an activity titled *I am the Face of Peace*.

Students discussed different ways on how they can continue to bring peace to their school. Students shared ideas such as, “say kind words to my friends everyday”, and “listen respectfully while others are talking”.



## Ned's Kindness Adventure



Students at **Christopher Columbus School No. 15** attended the Ned's Kindness Adventure, a virtual social emotional learning assembly emphasizing character building, and attracting growth mindset to overcome social, emotional, and academic challenges. This 45-minute program combined storytelling with an interactive video of the performer's visit to Bidii Primary School in Kenya. Students in sixth and seventh grade from had the opportunity to share kindness through storytelling and visiting K and first grade classrooms to read and talk about how all students are welcomed, regardless of the differences.

## Acts of Kindness

Mrs. Calle's first grade class from **Dr. Albert Einstein Academy School No. 29** read the story *Kindness is Cooler, Mrs. Ruler*, written by Margery Cuyler.

Students discovered and discussed many ways of demonstrating acts of kindness. The class then made blue hearts and illustrated an act of kindness that they completed around the school. Mrs. Calle's students believe kindness goes a long way!







## Pink Ribbons

October is Breast Cancer Awareness Month, to raise awareness about the disease, scholars and team members at **Abraham Lincoln School No. 14** wore pink. First-grade classes tied pink ribbons on the gate surrounding the school to honor those battling the disease.



## Pink On -Pink it Out Day !

Pink was the color of the day as the team members of **Toussaint L'Ouverture- Marquis De Lafayette, School No. 6** participated in its 7th annual Pink Out Day. From bright pink balloons at the entrance to pink ribbons in the hallway to sporting many shades of pink, everyone exhibited their creative side in support of Breast Cancer Awareness Month. Students also created heartfelt cards and notes to present to a colleague who is battling cancer right now.



## Pink Everywhere

**Robert Morris School No. 18** recognized Breast Cancer Awareness Month by pinking it out. Students and team members wore their pink masks, clothing items, socks, and hair accessories in honor of those battling Breast Cancer.





## Unity Day



**Jerome Dunn Academy of Mathematics Technology, and the Arts School No. 9** participated in Unity Day. School No. 9's students and team members joined together in one giant orange message of hope and support by wearing the color orange. This vibrant statement became a conversation starter by showing support for students who have been bullied and for bully prevention.

## Being a Buddy and Not a Bully



Student and team members at **Mabel G. Holmes School No. 5** wore orange on October 22 (Unity Day) to show their unity against bullying. During lunch time, third grade students talked about the importance of *Being a Buddy and not a Bully* in school. Team members used posters to initiate a conversation with the students. It was a great lunch bunch talk.

## Unity Chains

**Sonia Sotomayor School No. 25** celebrated School Violence Awareness Week by creating Unity Chains and wore orange or purple to represent Unity.

School Counselor, Mr. Colcol and School Social Worker, Ms. Reynolds provided purple and orange strips of paper for students to write a message or draw a picture describing ways we can bring peace and unity into the world. The strips were used to form Unity Chains that are hanging in the hallways as a reminder that we are all connected to each other; what we say and do matters. Ms. Grillo's first grade class did surprise visits to various offices and classrooms singing, "We are Family. I got all my friends with me. We are Family. We are walking in Unity."





## World Smile Day



On October 1, **Juan Pablo Duarte-José Julián Martí School No. 28** celebrated World Smile Day to encourage people to do acts of kindness to spread good will and cheer. The morning announcement club was greeted by a cheerful gift from the school principal to thank them for the optimism they spread each day to the entire student body. Students and team members also celebrated by handing out smiley faces to others.

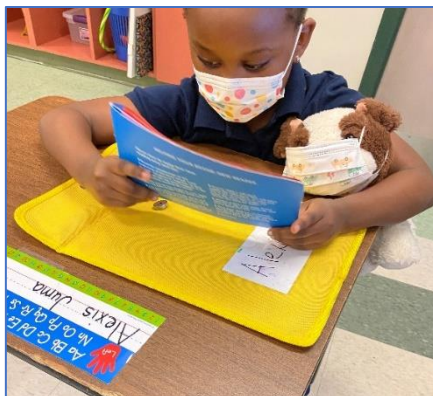
## Social Emotional Comfort Toy Day

In collaboration with **Madison – Monroe School No. 16**, **Robert Morris School No. 18** participated in *Social Emotional Comfort Toy Day*, where students were invited to bring their own comfort toy to school.

It has been an emotional time for nearly two years, yet students have remained resilient and continue to strive every day. Nonetheless, all have been impacted by these changes and but continue to work towards going back stronger than ever.

It was important for as a school family, to come together and not only focus on academics but also the emotional well-being.

It is important for students to know that *-Hey! We are here to comfort you, like your favorite comfort toy. This is just the beginning of the many great things to come.*







## Kindness Throughout School No. 8

At **iPrep Academy School No. 8**, students are learning about respecting others, anti-bullying, compassion, and friendship. In art, grades Kindergarten to fourth viewed a read-along video on YouTube of Peter H Reynold's "The Dot", a story about the kindness of a teacher who inspires an insecure student to "make their mark" and, in the turn, the student inspires other students to do the same. Students made their own "dot" drawings, which were displayed together in a large, collaborative work in the hall. Grades fifth through eighth created "Week of Respect/ Kindness" posters inspired by the style of Keith Haring, a graffiti artist who showed kindness by creating murals for free in children's hospitals in the 1980s.



## Be Kind

The transition students at the **JVJ STEM Academy** participated in the *Week of Respect* by creating and distributing "Be Kind" signs to every classroom and office in the building. Students thanked each room for being kind and shared the origin of the "Be Kind" movement and how the goal was to spread kindness to the Elizabeth community ❤️ This movement began in Richmond, Virginia and has spread to over 19,000 schools, businesses, homes and communities. Students will continue to encourage kindness, respect, inclusion, and acceptance each and every day. ❤️





## Mini Performances on Respect



**Terence C. Reilly School No. 7's** middle school performing arts students engaging in original skits about Respect! First, students had a whole group discussion about what respect in action looks like from their perspective. Then, brainstormed on how it could be applied to their daily lives. Students reflected upon times when they felt disrespected, and how they wished the scenario would have played out differently. Taking those ideas, students broke off into groups and wrote original skits that showcase a disrespectful scenario and theatrically display how it can be changed to a respectful one. Students were responsible for the writing, rehearsal, and production of these in-class performance pieces.

## You've Got a Friend in Me

**Elmora School No. 12** celebrated the *Week of Respect* by engaging in antibullying lessons presented by Guidance Counselor Jessica Ortega, and Social Worker Yomaira Carrero-Iglesia. Students read respect quotes during morning announcements and enjoyed participating in Spirit Week. Students and staff wore silly socks to show how we are all different in the path we walk. School 12's favorite day was Disney or Superhero Friday when staff and students wore clothing to represent friendship and unity because at School 12, *you've got a friend in me!*

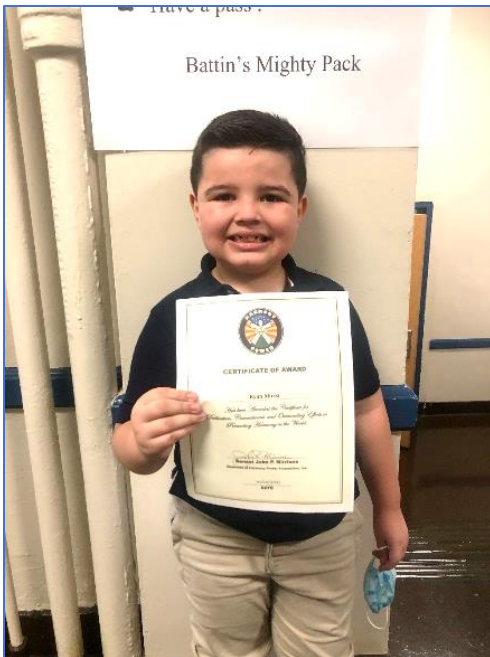




## Harmony Power Awards



After discussing and celebrating the *Week of Respect*, team members and students were presented with Harmony Power Awards for making **William F. Halloran School No. 22** a better place. In addition, the school social worker and school counselor met with students to discuss healthy habits and behaviors to celebrate Red Ribbon Week. Students signed an Anti-Drug/Anti-Bullying pledge.



## Spreading Kindness

During the *Week of Respect*, Room 2-108, from **Joseph Battin School No. 4**, watched Life Vest Inside - Kindness Boomerang - "One Day" on YouTube.

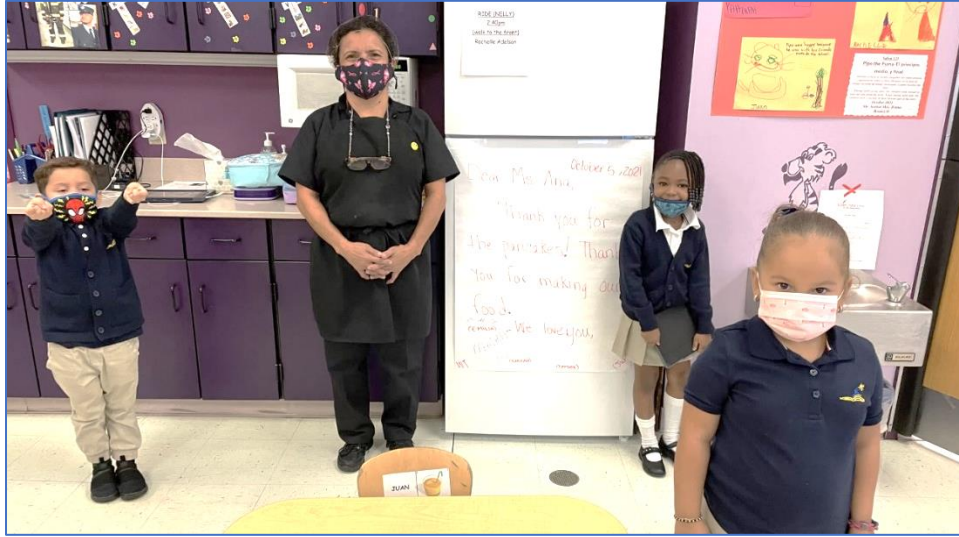
The video demonstrated how one act of kindness can change someone's day. It also proves that when someone does something nice for you, it makes you want to do something nice for someone else. Kindness spreads. The students complete a project "My two hands can change the world". Students had to give examples of two ways they can help change the world to be a kinder place.

Ryan Alicea earned the Harmony Power Award for his selfless acts and kindness to all people in his classroom. He is very kind boy who goes the extra mile to help his friends and gets along with all classmates and shows respect to all.





## Kindness Makes Us Strong



Students in room 135 from **Donald Stewart ECC School No. 51** are celebrating the *Week of Respect* by reading the story 'Kindness Makes Us Strong'. On October 5, after retelling the events of the story, students practiced using keywords to show kindness to others. Words included 'Please', 'Thank You', 'You're Welcome', 'Excuse Me', and 'I Love You!' They also discussed when they should use these kind words and why they are important. During their ongoing conversation, a student said, 'We say thank you for the food.' As a result, the teacher and students decided to write a thank you letter to the school's kitchen manager for working hard every day to make sure they have delicious food for breakfast and lunch. The students later signed the letter. Afterwards, Ana the kitchen manager visited the classroom and was presented with this Act of Kindness.

## Putting Bullying to Sleep!

**John Marshall School No. 20** celebrated the *Week of Respect* by "Putting Bullying to Sleep."

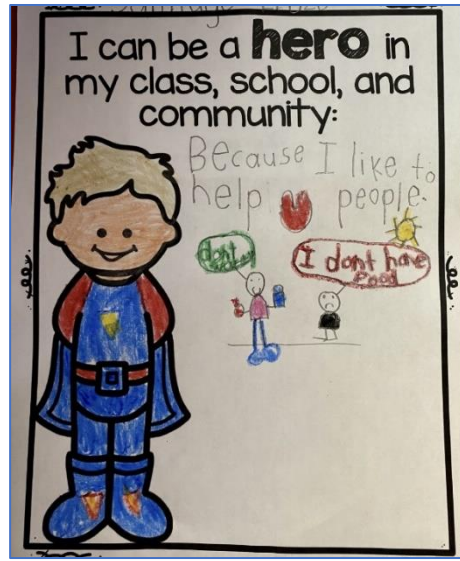
Students came to school in their pajamas to help put an end to bullying.

Ms. Avella's kindergarten class enjoyed teaching and learning in their jammies while saying goodnight to bullying!





## Kindness Superheroes



The students from **Dr. Orlando Edreira Academy School No. 26** in Mrs. Sheridan, Mrs. Stanley, and Ms. Pozyc's First Grade classrooms celebrated the *Week of Respect* by being *Kindness Superheroes*. The children dressed up as superheroes and discussed ways that they can be kind to others. The classes talked about the difference between kind and unkind actions and graphed them on a T-Chart. They also made drawings showing examples of things that a Kindness Superhero might do.

## Let's Keep the Peace



The mission of the *Week of Respect* is to promote respect, acceptance, and inclusion for all through awareness and activities thought the week. **Madison-Monroe School No. 16** students participated in the daily theme t-shirt days such as wear blue to *Choose to Be Mindful* showing their pledge in taking care of themselves by practicing mindfulness activities to take care of their minds and bodies. Students also enjoyed the theme day *Let's Keep the Peace* where they wore tie-dye and peace inspired clothing showing their pledge in keeping the peace going after a conflict situation. Students also participated in answering the daily flip grid activities which allowed them a chance to win a mindfulness basket and various other prizes.



## Showing Respect at Halsey Academy



To celebrate *Week of Respect*, **Admiral William F. Halsey, Jr. Health & Public Safety Academy** prepared activities for students. A quote on respect was shared with students daily on the loudspeaker by students who have demonstrated respect amongst their peers or with team members this school year.

Other activities included engaging students in dialogues about the word respect and what the word respect means. Halsey students also created anti bullying and anti-violence posters. In addition, Week of Respect kicked off Harmony Power Awards which allow students and staff to nominate each other for demonstrating a willingness to create a harmonious and positive impact within the school community through their expressions and how they treat others. We already received many nominations from students and staff who are definitely worthy of a Harmony Award!



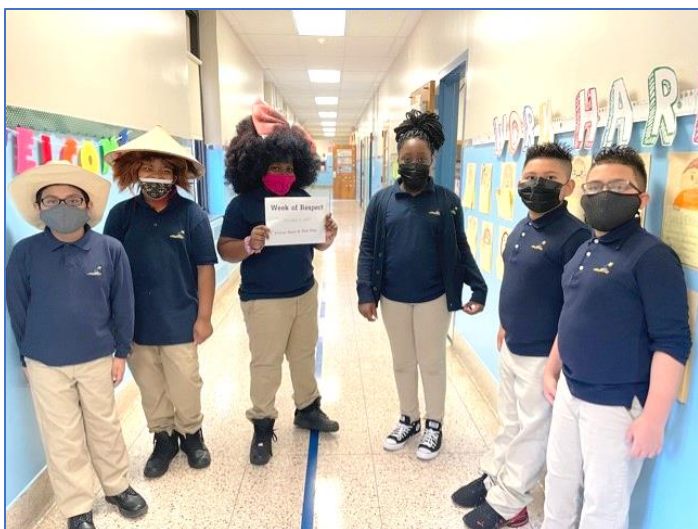
## Throw Kindness Around Like Confetti

**Elizabeth High School – Frank J. Cicarelli Academy** celebrated *Week of Respect* with a number of activities throughout the week.

The week kicked off with a photobooth frame for all students and staff to use throughout the lunch periods, kind cards were made during lunch as well to hand out to students and teachers and we closed out the week with a “throw kindness around like confetti” bulletin board where students can sign their names.

Gym class presentations consisted of anti-bullying topics, panorama surveys and anti-bullying pledges. During this week, all staff were encouraged to wear blue or denim on Friday to bring additional awareness to anti-bullying.





## Respect One Another

**Woodrow Wilson School No. 19's** students not only participated in a fun filled week full of activities during the *Week of Respect*, but also engaged in rich conversations to enhance unity and inclusivity. The Woodrow Wilson family promoted activities to enhance school spirit, respecting one another and creatively engaging in fun ways to promote acceptance. Students embraced their uniqueness.

## Post Anti-Bullying Notes

**Abraham Lincoln School No. 14** celebrated the *Week of Respect* by decorating post-it notes with anti-bullying messages and quotes.

With help from Supervisor of Guidance, Mr. DiDonato and Supervisor of Anti-Bullying Coordinator, Mr. Vosseler, notes were strung together and displayed on the trees in front of the building.

In addition, scholars wore blue to stomp out bullying and decorated "Respect Lions" with ways we show respect.



## The Pledge of Respect

**Benjamin Franklin School No. 13** celebrated many activities for the *Week of Respect*.

Students were asked to wear something white to show peace and respect. Students from kindergarten through third grade saw a video from Sesame Street sharing information about respect, while fourth through eighth grade discussed *Building Respect* and *Good Communication*. Throughout the week, many wore green to show respect for their environment.

Also, students wrote notes of gratitude to team members. To end the week, all students celebrated by participating in a PBSIS rollout activity where students engaged in physical activities and signed *The Pledge of Respect*.





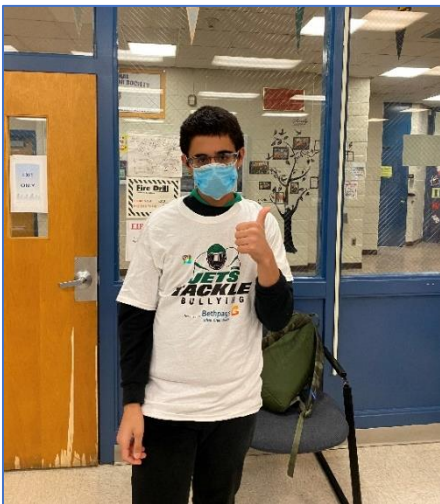
## Show Respect



The *Week of Respect* was celebrated at **Nicholas S. LaCorte Peterstown School No. 3** from October 4- October 8. Each morning eighth-grade students said the morning announcements which included examples and encouragement for showing respect. Students in the entire school wore a different color shirt each day to respect the different areas of respect. The school counselors and social worker pushed into the K-8 classrooms to review and discuss having respect and empathy. Teachers also completed lessons from the Bully Buster curriculum which continued throughout the month of October. Students completed assignments on showing kindness, respect, empathy for their classmates, respect for themselves, and for their teachers and parents. All gained a better understanding this week that the School 3 community, along with mascot Tiger Tate and his core values will lead all to the top and pledged to rise above and to never, ever stop!

## STOMP out Bullying

**John E. Dwyer Technology Academy** kicked off the *Week of Respect* with their annual *STOMP out Bullying Campaign* in conjunction with the New York Jets. Mr. Sanchez, Dwyer guidance counselor awarded tickets and parking passes to two students Antony Silva and Angel Pulinario for the New York Jets games. The students were nominated for exhibiting upstander qualities of respect for September and October.





## Pumpkin Pals



Mrs. Hodge's third grade scholars, from **Jerome Dunn Academy of Mathematics, Technology and the Arts School No. 9**, completed a reading project called *Pumpkin Pals*. Each student chose a favorite book, decorated a pumpkin like the main character and wrote a report describing how the character looks and acts in the story. Everyone had fun creating their pumpkins and sharing their reports with classmates. Character goes a long way!

## National Fire Pup Day

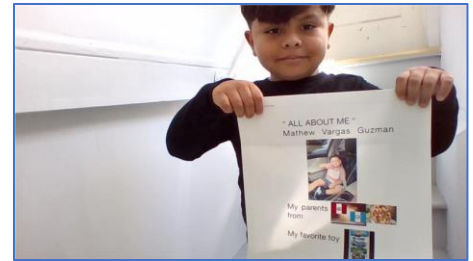
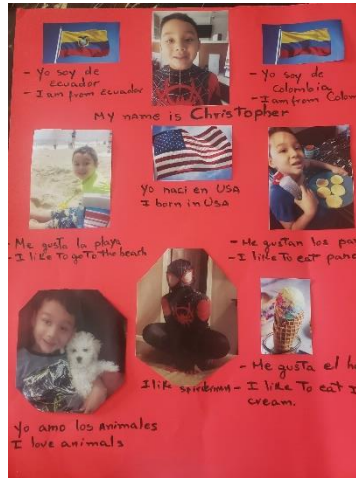


*National Fire Pup Day* honors canine members of American's fire departments. Mrs. Gilliam's Pre-k class, from **Madison - Monroe School No. 16**, learned about how dogs have historically worked, lived, and slept alongside members of local fire departments.

Students sang the fire truck song, read the stop, drop, and roll story and colored their own fire flames and firefighters. Students also learned on how to keep themselves safe in case of a fire.



## Who We Are? All About Me



Students, from **Dr. Orlando Edreira Academy School No. 26**, who are currently virtual, researched about who we are, as an IB transdisciplinary theme. Students had a chance to research about their own history and background and then created a poster. After presenting their projects, students then took the opportunity to ask each other about themselves.

## A Special Thanks to Fraport Newark, LLC

Fraport Newark, LLC, a developer and manager of airport retail, food, and beverage operations, recently donated 20 boxes of hand sanitizing wipes to students in our learning community.

Elizabeth Public Schools and the Elizabeth Board of Education thanks Fraport Newark, LLC, and the original donor of the wipes to Fraport Newark, LLC, Mr. Brandon Andrews, for their tremendous generosity in support of our students' education, safety, and well-being.





ELIZABETH PUBLIC SCHOOLS  
Every Child, Achieving Excellence

celebrate

Nov 11

Veterans Day

Nov 13

World Kindness Day

Nov 15-19

American Education Week

Nov 18

National Parental Involvement Day

Nov 21-27

National Family Week

Nov 25

Thanksgiving

Whole Month

Native American Heritage Month

in the month of

November

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